

Evaluation Questionnaire

Please complete the form by circling the most appropriate score. Your opinions keep us improving.
 (1 = Very Disappointed with reason(s) 2 = Disappointed 3 = Fair 4 = Satisfactory 5 = Excellent)

| | | | | | | |
|-------------|--|-------------------|--------------------|---------------|--------------------|-------------|
| Arrangement | Meals | 1(Reason : _____) | 2 | 3 | 4 | 5 |
| | Accommodation | 1(Reason : _____) | 2 | 3 | 4 | 5 |
| | Overall scheduling | 1 Too Tight | 2 Relatively Tight | 3 Appropriate | 4 Relatively Loose | 5 Too Loose |
| | Capable to deal with unexpected problems(meal, itinerary change) | 1(Reason : _____) | 2 | 3 | 4 | 5 |
| | Local Transportation | 1(Reason : _____) | 2 | 3 | 4 | 5 |

| | | | | | | | | | | |
|------------|--|-------------------|---|---|---|---|---|---|---|---|
| Mr. Cheung | Skills in facilitating learning (linking learning theme with site information) | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | Passion and caring | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | Overall Impression(1=worst, 10=best) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

| | | | | | | | | | | |
|----------|--|-------------------|---|---|---|---|---|---|---|---|
| Emily Ip | Skills in facilitating learning (linking learning theme with site information) | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | Passion and caring | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | Overall Impression(1=worst, 10=best) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

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|--------------------------------------|---|-------------------|-------------------|---|---|---|---|---|---|---|----|
| Learning Experience | Sites and activities help to motivate cultural learning | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | | |
| | Scope and depth of learning | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | | |
| | 1. Photography workshop | Arrangement | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | | Learning Value | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | 2. Malay Plantation activity | Arrangement | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | | Learning Value | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | 3. Teaching | Arrangement | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | | Learning Value | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | 4. DIY of Malay peasant art | Arrangement | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | | Learning Value | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | 5. UNESCO Colonial district treasure hunt | Arrangement | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | | Learning Value | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | 6. Portuguese Eurasian Museum, Village and dialogue | Arrangement | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | | Learning Value | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | 7. Biking | Arrangement | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | | Learning Value | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | 8. DIY related to Peranakan culture | Arrangement | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | | Learning Value | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | 9. Jonker Street (UNESCO heritage) photo hunts | Arrangement | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| | | Learning Value | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | |
| 10. Ethnography Muscum | Arrangement | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | | |
| | Learning Value | 1(Reason : _____) | 2 | 3 | 4 | 5 | | | | | |
| Overall Impression(1=worst, 10=best) | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

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| | | | | | | | | | | |
|---------------------------------|--|-------------------|---|---|---|---|---|---|---|---|
| Pedagogic (teaching methods) | Trip-design based on themes | 1(Reason : _____) | | | 2 | 3 | 4 | | 5 | |
| | Interactive questioning (on coach & on site) | 1(Reason : _____) | | | 2 | 3 | 4 | | 5 | |
| | Booklet and reading materials | 1(Reason : _____) | | | 2 | 3 | | 4 | 5 | |
| | Taskbook | 1(Reason : _____) | | | 2 | 3 | | 4 | 5 | |
| | Overall Impression(1=worst, 10 =best) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

More questions for your elaboration:

Which heritage sites do you like most? Why?

I liked Jonker Street best because there was quite a lot of fun things to see.

What have you learnt during this trip? (In terms of culture, history, knowing the place and people, and etc.)

I learnt a lot about the people there throughout the trip, and the DIY culture activities also taught me about their culture.

Please write 60-80 words about what is unique in our trip, and how you value it so that we can post on our website

I really thought the ^{activities} DIY ~~was~~ unique, and throughout the trip I ~~can~~ realized that I was ^{we} learning so much about different cultures everyday. For example, I thought the day when we ~~we~~ taught the Indian kids in the orphanage, saw their prayers, and had their food was quite interesting. I thought all the experiences that we had in the trip Circle the score! was quite special.

| | | | | | | | | | | |
|---------------------------------------|----|---|-----|---|---|---|---|---|---|----|
| Overall Impression(1=worst, 10 =best) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Recommend to friends? | No | | Yes | | | | | | | |

Name: _____ School: South Island School Class / Age (Students only): _____
 Gender: M / F Destination of Visit: Malacca Dates: 12 - 17 Nov 2012