

THE SKY IS NO LONGER THE LIMIT



Your Partner in Education

OPEN DOOR OPEN MIND
OPEN YOUR WORLD

WORLDVIEW
BUILDER
SERIES

XI'ANCHINA

Building China's Cultural and Imperial Foundation

Learning Theme 1 Empire building in Qin, Han & Tang Dynasty



2 Heritage conservation - archaeology, why and how to conserve



3 Loess Plateau and China geography



...more worldview shaping issues

- How civilization began in the loose soil of the Loess Plateau
- The significance of China's early unification
- "Barbarian" tribes' migration and integration in China, in contrast with the Roman Empire
- Tang Dynasty's fascinating East-West exchange along the Silk Road



President Clinton visited Xi'an as his first stop in China in 1998

FUN Activities

Heritage hunts, archaeological dig, Terracotta Warrior DIY, City Wall biking, lithography, sacred Mount Hua hike, cave home visit...

HAKKA VILLAGE

The Flight South and the Safeguard of China's Cultural Essence

Learning Theme 1 Harmony in UNESCO heritage rural village



2 Essence of Chinese culture kept in remote mountains



3 Experience rural life



...more worldview shaping issues

- Why there is a UNESCO World Heritage site deep in remote mountains
- The ways communal life has been shaped by "Tulou" architecture in light of modern urban living
- Chinese tea culture, including the traditional Oolong tea from here
- The significance of Hakka people among overseas Chinese



Hakka Tulou was mistaken by President Reagan for missile silo in 1985

FUN Activities

Heritage hunts, tea leaves harvesting, idyllic UNESCO region biking, traditional art and craft, farm work, paddy, orchard...

MALACCA MALAYSIA

The Legacy of a Global Melting Pot: Malay, Chinese, Indian & European Colonizers

Learning Theme 1 Dazzling diversity in UNESCO heritage town including overseas Chinese culture



2 Experience life in Muslim Malay farm village and its surrounding plantation



3 Tropical rainforest ecology and canopy walk



...more worldview shaping issues

- The learning from Malacca's changing fortune over the centuries
- How cultures may interact in a globalized world, as informed by your Malacca experience
- Lifestyle in plantation - the natural resources of the global supply chain
- Significance and ecology of rainforest



Malacca was granted the prestigious title of an UNESCO World Heritage Site in 2008

FUN Activities

Heritage hunts, plantation harvesting, rubber and palm, plantation biking, Malay village art and craft, canopy walk, Malay homestay...

BERLIN · PRAGUE · VIENNA

Making Progress Without a Central Power

Learning Theme 1 Experience European lifestyle and culture in a fairy-tale-like medieval UNESCO heritage town



2 Enlighten your artistic sense by learning about Baroque royal court's architecture and art



3 Inspire yourself with human ingenuity through interacting with world-acclaimed German technology



...more worldview shaping issues

- The origins of Germany, France and Italy
- The emperors were not almighty in feudal Europe
- Beauty and historical context of Romanesque, Gothic and Baroque building style
- The modern equivalence of medieval knight, self-governing city, and trade guild
- Religious conflicts in the past among Christians, Jews and Muslims



JFK's solidarity pledge "I am a Berliner" made during the Cold War was echoed by Obama in 2013

FUN Activities

Heritage hunts, glassblowing, summer bobsleigh, rafting, court dress DIY, medieval mine exploration...

Participants' Feedback



CRADLE OF CIVILIZATION

C.S. Lai, Parent,

HKBUAS Wong Kam Fai Secondary and Primary School 4/2013

It was a very enjoyable trip. I'd like to thank the effort of the tour operator for the careful planning & meticulous execution. The contents of the trip fit very well to the background of the students. The tutors were both very passionate in delivering the materials & successfully arouse the interests of the students. Very well done!

賴詠琴老師 救恩學校(小學部) 11/2012

最欣賞導師們的熱誠，推動學生積極學習，體現出「讀萬卷書不如行萬里路」。學生的投入是我最大的得著！整體上與學校的基督教價值觀及 Learning by doing 的教學理念十分符合。



INHERITING CULTURE

June Wang, Teacher,

Singapore American School 2/2013

Thank you for providing such a wonderful trip experience. Our students were able to understand more about the Chinese culture as reflected in the life and cultural spirit of the Hakka people. The trip was also unique in that it provided the first time teaching experience for most of our students. We knew that you and your local team did lots of preparation and made this opportunity happen, as the local students were still able to join us to learn English when it was a local holiday. I also appreciated that you adjusted the intensity of the biking excursion according to student's fitness. Let's work to come back again in the next Interim semester!

Yuen Yee Jeung, Year 10, Island School 11/2012

The Tulous and simple living of this area in Fujian is spectacular, unveiling thousands of years of tradition and architectural brilliance. The teaching experience helps us realize the harsh reality of local Hakka students, and this has made me realize how fortunate i am!



East meets West

朱穎琳 中四 陳樹渠紀念中學 3/2013

在這次馬來西亞行程，我有很多得著，例如瞭解當地文化、生活習慣和溝通能力。當中我還跟一位馬來西亞人聊天，得知馬六甲的由來和故事。在 Homestay 期間，接待家庭把子女的房間讓我們住，而他們子女就睡在客廳，令我十分感動。老師們也很照顧和關心我們，協助我解決疑難。

Charles, Year 10, South Island School 11/2012

This trip overall was one of the most extraordinary trips I've been to so long! The stuff we learned along with what we did really made this trip worth every penny / cent / dime. Definitely worth taking a look at the trip to the orphanage and school were amazing. Children might not have contributed but we tried our very best and got everything to work in the end.



TRADITION
vs
PROGRESS

Hywel Bennett, Teacher,

Beijing World Youth Academy 5/2013

I am writing to express my complete satisfaction with our recent trip to Berlin. We were thoroughly impressed with the methodical way in which the trip was organised. Our hostel was very comfortable and I believe this added to the group experience. Excursions were appropriate and always ably led by yourself and the appropriate guides.

David, Year 11, Beijing World Youth Academy 4/2013

Lots and lots of information as well as a very comprehensive experience. Interactive, detailed, and large in breadth. I did enjoy this trip and would definitely visit Europe again as a result!

Why Global Sapiens?

- Founders are anthropology scholars
- Programs for Secondary and Primary levels
- Site-based exploration workbooks aligned with School Curriculum (Inter-disciplinary/CAS/OLE)

Contact us



How to enrol with Global Sapiens?

- Join the study trips of our partner schools
- Enrol directly with us in our summer programs
- Join as family-based private group

GLOBAL SAPIENS EDUTOUR LIMITED

Website: www.GlobalEduTour.org Email: info.tour@GlobalEduTour.org Tel: +852 3106 3893

XI'ANCHINA

HAKKA VILLAGE

MALACCA MALAYSIA

BERLIN · PRAGUE · VIENNA