

Evaluation Questionnaire

Please complete the form by circling the most appropriate score. Your opinions keep us improving.

(1 = Very Disappointed with reason(s) 2 = Disappointed 3 = Fair 4 = Satisfactory 5 = Excellent)

Arrangement	Meals	1(Reason : _____)	2	3	4	5
	Accommodation	1(Reason : _____)	2	3	4	5
	Overall scheduling	1 Too Tight	2 Relatively Tight	3 Appropriate	4 Relatively Loose	5 Too Loose
	Capable to deal with unexpected problems(meal, itinerary change)	1(Reason : _____)	2	3	4	5
	Local Transportation	1(Reason : _____)	2	3	4	5

Miss Cheung	Skills in facilitating learning (linking learning theme with site information)	1(Reason : _____)	2	3	4	5				
	Passion and caring	1(Reason : _____)	2	3	4	5				
	Overall Impression(1=worst, 10=best)	1	2	3	4	5	6	7	8	9

Mrs Ma	Skills in facilitating learning (linking learning theme with site information)	1(Reason : _____)	2	3	4	5				
	Passion and caring	1(Reason : _____)	2	3	4	5				
	Overall Impression(1=worst, 10=best)	1	2	3	4	5	6	7	8	9

Learning Experience	Sites and activities help to motivate cultural learning	1(Reason : _____)	2	3	4	5					
	Scope and depth of learning	1(Reason : _____)	2	3	4	5					
	1. Ancient City Wall	Arrangement	1(Reason : _____)	2	3	4	5				
		Learning Value	1(Reason : _____)	2	3	4	5				
	2. Teaching	Arrangement	1(Reason : _____)	2	3	4	5				
		Learning Value	1(Reason : _____)	2	3	4	5				
	3. Terracotta army Workshop	Arrangement	1(Reason : _____)	2	3	4	5				
		Learning Value	1(Reason : _____)	2	3	4	5				
	4. Terracotta army Museum	Arrangement	1(Reason : _____)	2	3	4	5				
		Learning Value	1(Reason : _____)	2	3	4	5				
	5. Tang Daming Palace	Arrangement	1(Reason : _____)	2	3	4	5				
		Learning Value	1(Reason : _____)	2	3	4	5				
	6. Muslim quarter	Arrangement	1(Reason : _____)	2	3	4	5				
		Learning Value	1(Reason : _____)	2	3	4	5				
	7. Hiking in Huashan	Arrangement	1(Reason : _____)	2	3	4	5				
		Learning Value	1(Reason : _____)	2	3	4	5				
	8. DIY cooking classes	Arrangement	1(Reason : _____)	2	3	4	5				
		Learning Value	1(Reason : _____)	2	3	4	5				
	9. DIY paper cutting	Arrangement	1(Reason : _____)	2	3	4	5				
		Learning Value	1(Reason : _____)	2	3	4	5				
	10. Farewell evening activities in Dayan Pagoda	Arrangement	1(Reason : _____)	2	3	4	5				
Learning Value		1(Reason : _____)	2	3	4	5					
11. Shaanxi History Museum	Arrangement	1(Reason : _____)	2	3	4	5					
	Learning Value	1(Reason : _____)	2	3	4	5					
Overall Impression(1=worst, 10=best)		1	2	3	4	5	6	7	8	9	10

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Pedagogic (teaching methods)	Trip-design based on themes	1(Reason : _____)			2	3	4	5		
	Interactive questioning (on coach & on site)	1(Reason : _____)			2	3	4	5		
	Booklet and reading materials	1(Reason : _____)			2	3	4	5		
	Overall Impression(1=worst, 10=best)	1	2	3	4	5	6	7	8	9

More questions for your elaboration:

Which heritage sites do you like most? Why?

The Ancient City Wall. I think it was a pleasant introduction to Xi'an, and as well as being interesting/fun/interactive.

What have you learnt during this trip? (In terms of culture, history, knowing the place and people, and etc.)

I have learnt more about how Xi'an used to structure their armies, the importance of burying emperors, and how ^{some} dynasties were formed and much destroyed, plus more.

Please write 60-80 words about what is unique in our trip, and how you value it so that we can post on our website

I like how it gives us the opportunity to learn more about Xi'an's culture and history in an ^{age} appropriate, interactive way. This engages students and gets them interested, if not already. Also, it gives students an inside look on teaching, and also helps us to make friends. I didn't know anyone at the start of the trip and had no confidence, but now ~~it's~~ ^{because} it's ^{made} the opposite.

Circle the score!

Overall Impression(1=worst, 10=best)	1	2	3	4	5	6	7	8	9	10
Recommend to friends?	No	Yes								
Name: <u>Ayden Weil</u>	School: <u>South Island School</u>			Class / Age (Students only): <u>12C1 / 16 yrs</u>						
Gender: <u>M</u> / F	Destination of Visit: <u>Xi'an</u>			Dates: <u>12-17 Nov 2012</u>						